

Supporting the Teaching of Geography through the CCF



CCF1: High Expectations (Standard 1 – ‘Set high expectations’)

Learn how to ...	What could the trainee do to engage with this area of CCF?	How can the mentor support/ develop the trainee further?
Communicate a belief in the academic potential of all pupils	Observe and make notes on how an expert teacher uses intentional and consistent language to promote challenge and aspiration amongst their learners. Discuss your observations afterwards.	Signpost a colleague within the school, where the trainee can observe and deconstruct this use of intentional and consistent language to promote challenge and aspiration.
	Seek opportunities to engage parents and carers in the education of their children. For example, you might decide to finish each week by writing 5 positive postcards home or making 3 positive phone calls. Discuss your ideas with your mentor before you do them.	Spend part of a mentor meeting discussing ways in which trainees might consider engaging parents and carers in the success of their children’s education. Set the trainee a target around engaging with parents in a way that aligns with your school values.
Demonstrate consistently high behavioural expectations	When meeting a class for the first time, clearly outline your expectations with regards to behaviour, effort, attitudes to others and noise levels within the class (e.g. silence when you are talking and low volume when discussing in pairs). Revisit these expectations frequently, by reminding the students of these expectations.	Offer frequent feedback from informal and formal lesson observations on how the trainee is/ should be demonstrating consistently high expectations.
	Plan and deliver a lesson where the focus is on setting high expectations, rewarding effort and progress, as well as promoting learning from mistakes.	Focus an observation and feedback on how the trainee sets high expectations and rewards effort and progress, as well as how they create an environment where learning from mistakes is normalised and encouraged.